Questions to Ask Your Student Before, During and After Reading

Before Reading:

Question	Strategy Addressed
At beginning of new book:	
• What do you think this book will be about? Why do you think that?	Predicting
• What characters do you think might be in this story?	
• What do you know about the topic of this book? (Have you ever been camping/ seen	Connecting
a ghost/been to a farm, etc)	
• Does the topic of this book remind you of anything you know or have done?	
• What questions would you like to ask the author before you read this book?	Questioning
• What are you wondering about as you look at the cover and back of your book?	
If continuing a book student has been reading:	
• What has happened so far in this story?	Summarizing
• What do you think will happen next? Why?	Predicting
• What questions would you like to ask the author about this book?	Questioning
• Do you have any questions about what has happened so far?	

During Reading:

Question	Strategy Addressed
• What do you think will happen next? Why?	Predicting
• How do you think the character will handle this situation?	
Why do you think the character did? How do you know?	Inferring
• What must have happened here that the author didn't tell us?	
• What emotions is the character feeling? How do you know?	
• What would you have done if you were the character?	Connecting
• Has anything like this ever happened to you? Does it remind you of something?	
• How would you have felt if that happened to you?	
• Do you know someone like this character?	
• How are you like/different than this character?	
• As you've been reading, what pictures have been in your mind?	Visualizing
• If you were in the story, what would you hear, taste, smell or feel?	
• What does the character/setting look like in your mind?	
• Tell me what you were imagining in your mind as you read that page/paragraph.	
• Is there anything you're wondering about right now?	Questioning
• Can you put what you've just read in your own words?	Summarizing
• What's happened to this character so far?	
• Tell me the most important things you read today in order of how they happened.	

During Reading, Cont.	
• Is this making sense to you?	Monitoring
• Wait, what's going on here?	Comprehension
• Would it help you to understand if you slowed down?	
• Do you need to reread that part?	
• What does this word mean?	
• Where did you stop understanding? How can we fix it?	
• Do you think it will be important to remember this? Why?	Determining
• What parts of what you read help you predict what will happen next?	Importance
• Are there some parts of this story that are more important than others? Which ones?	
Why are they most important?	
• What's the big idea in what you've read today?	

After Reading:

Question	Strategy Addressed
At the end of a book:	
• If this story had a sequel, what do you think it would be about?	Predicting
• What is the main message of this book? What does the author want you to think about? What was the big idea?	Inferring
• What questions would you like to ask the author right now?	Questioning
• Tell me the story in your own words.	Summarizing
• Retell the most important events in the story from beginning, middle and end.	
• What were the most important events in this story?	Determining Importance
If continuing a book student has been reading:	
• Summarize what you have read today? Retell the most important events in order.	Summarizing
• What's happened to this character so far?	
• What do you think will happen next? Why?	Predicting
• What questions would you like to ask the author about this book?	Questioning
• Do you have any questions about what has happened so far?	
• What will be most important for us to remember in what we read today?	Determining Importance