

## **Assessment Expectations in MFL**

### Expected standard

#### **A Year 3 linguist can:**

Understand and respond to simple spoken and written language, including taught vocabulary about themselves, their hobbies, the weather, and French traditions and culture. Read French source texts carefully and show knowledge of simple words, phrases and sentences about familiar topics. Write simple learnt phrases from memory using vocabulary and grammar learnt in class, such as the verb 'aimer' (to like) and the conjunction 'et' (and). Begin to identify links between pronunciation and spelling.

#### **A Year 4 linguist can:**

Understand and respond to spoken and written language, including taught vocabulary about themselves and others, their hobbies, the weather, and French traditions and culture. Read French source texts carefully and identify key information in short paragraphs about familiar topics. Write simple learnt phrases from memory using vocabulary and grammar learnt in class, such as the verb 'aimer' (to like), 'aller' (to go) and the conjunctions 'et' (and) and 'mais' (but). Begin to develop accurate pronunciation based on spelling rules.

#### **A Year 5 linguist can:**

Understand and respond to more complex spoken and written language, including taught vocabulary about themselves and others, their hobbies, the weather, and French traditions and culture. Read French source texts carefully and identify key information in long paragraphs about familiar topics. Write sentences from memory using vocabulary and grammar learnt in class, such as the verb 'aimer' (to like), 'aller' (to go), vouloir (to want) and the conjunctions 'et' (and) and 'mais' (but). Use accurate pronunciation, expression and intonation based on spelling rules. Begin to use language in different contexts.

#### **A Year 6 linguist can:**

Understand and respond to more challenging spoken and written language, including taught vocabulary about themselves and others, their hobbies, the weather, and French traditions and culture. Read French source texts carefully and identify key information in longer paragraphs about familiar topics. Write sentences from memory using vocabulary and grammar learnt in class, such as the key verbs 'aimer' (to like), 'aller' (to go), vouloir (to want) and the conjunctions 'et' (and) and 'mais' (but). Use accurate pronunciation, expression and intonation based on spelling rules. Manipulate language fluently and use in a variety of contexts.